Intermediate Golf
HFIT 196-002

Beginning Golf
HFIT 150-002

Spring 2009
Tuesdays & Fridays
11:20 am - 12:35 pm

Class meets in Bender Arena unless otherwise noted

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I. Course Description:
This is a one credit class designed to introduce you to the game of golf. While themes and topics will vary from week to week; the goal is to provide a fun and exciting learning environment. We will cover the following topics: Putting, Chipping, Pitching, and the Full Swing (with irons & woods), Rules & Etiquette, current events in golf, and how to play and score a round of golf.

II. Course Aims and Objectives:
Have fun and create an enthusiastic learning environment. It is a game after all!
The main objective of the class is to provide you with the basic knowledge and skills to execute a multitude of golf shots. Additionally, thorough knowledge of golf etiquette and common golf rules is paramount. Each class will involve a segment on skill building as well as a golf rule or etiquette situation.
At the end of the semester, each student should feel as if he/she could play a casual round of golf on an executive or par 3 course. This means that each student should be able to:
Identify different golf clubs and describe the differences among various clubs
Understand and demonstrate the fundamentals necessary for executing various golf shots
Have a demonstrable command of the common rules and etiquette discussed in class
Use common golf terms in the proper context
Understand the scoring of match play, stroke play, and common tournament formats

The benefits of learning golf are immense. Whether enjoyed as a form of recreation, socializing, exercising, or conducting business, golf touches the lives of many. Those
that play golf are often eager to meet others who play and expand their circle of potential playing partners. For one’s personal life, it means one can be as social as one desires. In terms of business, it means that one’s potential for networking can have life beyond the office. It can also set one apart in an interview or promotion opportunity. Every company has golfers in it. Frequently they are also the ones in positions of influence.

- Student achievement and learning will be assessed by participation, 3 quizzes, 1 Mid-term, and a Final. Everyone has different “a-ha” moments, and people learn at different rates. Therefore, your final grade will NOT be determined by your ability to play.

III. Course Readings:

- The course will be Blackboard enabled. Look for announcements and emails to be sent from that site. If an update or class location change is made, an email will be sent and the information will also be posted on Blackboard.
- In addition to the required text, you will find the following websites helpful: USGA.org, PGATOUR.com, LPGA.com, TheGolfChannel.com, GolfonLine.com, GolfSpan.com

IV. Course Requirements:

- This is an activity class. Class begins promptly at the designated time.
  - **Your timely arrival, consistent attendance, and participation are central to your grade.**
    - You can miss up to 3 classes before it really affects your grade. This includes ANY and ALL absences for any reason.
    - Please email me when you miss a class or expect to miss a class, as there may be an assignment or a class location change. You will be responsible for knowing assignments & class locations.
    - With every additional absence beyond 3, your attendance grade will be reduced according to the following scale: “Perfect Attendance” with 0 absences = 100%; 1-3 absences = 95%; 4 = 85%; 5 = 75%; 6 = 65%. More than 7 absences will result in a grade of X.
  - We meet in Bender Arena unless otherwise posted. *A valid AU ID is required at every class meeting for entrance into Jacobs Fitness Center*
  - Proper Attire is expected at each class. It is defined as:
    - Flat, closed toe shoes with rubber soles. No heels, flip-flops or sandals
    - Loose fitting clothes
    - Improper attire will result in a -1/2 on your attendance.

- Assignments
  - In addition to select readings, there will be some assignments. These usually involve watching part of a golf tournament or visiting a golf website and being prepared to discuss the “big story.” Additionally, despite the fact that (occasionally) watching golf is required, you do not ever have to admit to your
friends/family that you watched golf on TV... Quizzes are for your benefit. 1.) They provide a measure of what is really important from the class discussions and readings; 2.) They offer a glimpse of the types of questions that may appear on the mid-term/final; 3.) Your quiz score will not affect your grade. There are no make up quizzes. We will immediately go over the answers and I will collect the papers. The quiz will be used for attendance; it will not be returned to you.

- Assignment #1: Send me an email before the next class
  Detailing your goals and expectations for the class. Include
  The following:

  - Your golf experience, how long, any lessons?
  - Your other sports experiences: which sports? How long? Any
    Injuries as a result and why you are taking the class.

V. Grading

- 60% Attendance
- 20% Mid-Term
- 20% Final
- University Grading Scale
  A 940-1000 points
  A- 900-939 points
  B+ 870-899 points
  B 840-869 points
  B- 800-839 points
  C+ 770-799 points
  C 740-769 points

VI. Intermediate Class

The tentative course schedule will be a more in depth of the Beginning Golf Class, we will concentrate on preparing the student for the course, covering short game, full swing and the knowledge the student needs to play the course. More time will be spent at the local golf course if permitted. Main objective have fun, relax and know they are learning a game of life.

VII. General Information about the University

Academic Integrity Code

Students are expected to conform to the regulations of the University in regard to academic integrity, especially in regard to plagiarism, inappropriate collaboration, dishonesty in examinations, dishonesty in papers, work for one course and submitted to another, deliberate falsification of data, interference with other students' work, and copyright violation.

Services for Students with Disabilities

Appropriate modifications to academic requirements may be necessary on a case-by-case basis to ensure educational opportunity for students with disabilities.