SYLLABUS  
FALL 2009  
GERMAN- 232-001  
INTERMEDIATE I  

Dr. Renée von Wörde  
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Email: rvworde@american.edu  
Office hours: M/Th 12:45 – 2:00 – Wed. 12:30 – 4:00  

REQUIRED TEXTS:  
*Kaleidoskop: Kultur, Literatur und Grammatik*  
Workbook and Lab Manual:  
*Das Übungsbuch, Kaleidoskop: Kultur, Literatur und Grammatik*  
*Bilingual Dictionary: Wörterbuch der deutschen Sprache* by Gerhard Wahrig (ed.)  
Recommended Text:  
*Dictionary of 501 German Verbs*, Barrons Educational Series  

COURSE DESCRIPTION:  
German 232 is the first half of a one-year Intermediate German course that reviews the grammar structures of the language, increases the basic vocabulary, and familiarizes students with diverse aspects of life and culture of the countries where German is spoken. The course seeks to develop listening, reading, and writing skills, and strongly emphasizes communication. Homework and lab assignments focus on further developing these language skills and augment the weekly sessions. These exercises provide practice in pronunciation, listening comprehension; layer and reinforce the grammar and vocabulary of the lessons. **Motivation** is the key to effective language learning.  

COURSE OBJECTIVES:  
At the end of the semester you should have a more thorough understanding of the grammatical concepts reviewed, have increased your vocabulary, be more fluent in speaking, and be more familiar with German life and culture. Consequently, you should be able to express yourself both orally and in writing on a number of subjects, understand German spoken at moderate speed, and read German texts with a good degree of comprehension. This course should encourage students to speak and to read German books, magazines, and to watch German films for the joy of the language.  

COURSE REQUIREMENTS:  
Learning a new language occurs in steps, and therefore mastery of the previous material is essential to your success. It is crucial that you keep current with homework assignments and laboratory work. Regular attendance is extremely important as class participation and oral recitation are integral parts of the course. Attendance is recorded daily. **You are allowed two absences without penalties.** If you miss more than 2 classes without written documentation, your class participation percentage will be lowered by one grade (3 percentage points) for each additional undocumented absence. **Absence does not excuse a student from missed work. Additionally, work more than one class period late will not be accepted.**
Chapter Tests: German Intermediate I covers the first five culture-oriented “Themen” sections and the first five grammar-oriented “Kapitel” in the textbook. After each chapter there will be a test. The test format includes a section on reading comprehension and a section on grammar and vocabulary skills. Tests must be taken on the date specified by the professor. No make-up tests will be given; however, the lowest test grade will be dropped. The Final Exam will include Chapter 5.

- During the semester you will be required to write several essays in German on themes assigned by the instructor. All essays must be typed and double-spaced.

- Students will also prepare for an oral interview in German near the end of the semester. The speaking activities in class will provide opportunities for practice.

- Additional reading material may be distributed through handouts in class or on BLACKBOARD to supplement the main textbook.

The final grade will be based on these components

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance and thoughtful class participation</td>
<td>15%</td>
</tr>
<tr>
<td>Homework assignments</td>
<td>15%</td>
</tr>
<tr>
<td>Chapter Tests</td>
<td>30%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>20%</td>
</tr>
<tr>
<td>Oral Exams</td>
<td>10%</td>
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<tr>
<td>Essays</td>
<td>10%</td>
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</tbody>
</table>

Grade Determination

Grades in the “A” range - truly superior work. This generally includes no absences, enthusiastic participation in class and a strong command of the course material as demonstrated orally and in written work.

Grades in the “B” range - good and above average work by students who do not merit an “A” due to deficiencies in attendance, class participation, and/or oral and written assignments.

Grades in the “C” range denote satisfactory work without serious deficiencies but without the excellence rewarded by the higher grades.

Grades of “D” or “F” indicate serious problems. A student who receives or believes he/she may receive such a grade on an exam should make an appointment with me so that we may attempt to remedy the problem.

Grade Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
</tr>
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<tbody>
<tr>
<td>A</td>
<td>93 – 100</td>
</tr>
<tr>
<td>A-</td>
<td>90 – 92</td>
</tr>
<tr>
<td>B+</td>
<td>86 – 89</td>
</tr>
<tr>
<td>B</td>
<td>82 – 88</td>
</tr>
<tr>
<td>B-</td>
<td>79 – 81</td>
</tr>
<tr>
<td>C+</td>
<td>76 – 78</td>
</tr>
<tr>
<td>C</td>
<td>72 – 75</td>
</tr>
<tr>
<td>C-</td>
<td>69 – 71</td>
</tr>
<tr>
<td>D</td>
<td>59 – 68</td>
</tr>
<tr>
<td>F</td>
<td>58 and below</td>
</tr>
</tbody>
</table>
Arbeitsplan – Projected Schedule of Work (Änderungen vorbehalten)

Additional Homework, Supplemental materials, Laboratory Work will be discussed in class and/or on BLACKBOARD. Vocabulary/lab quizzes will be graded as participation.

24th August
Einleitung in den Kurs:

26 August – 10 September
Thema 1, Freizeit

Freizeit, Ss. 5-8
Berlin, Ss. 14-18
Mittagspause Ss. 25-27
Arbeitsbuch Ss. 5-6; 8-9
Wortschatz Ss. 19-20
Wortschatz Ss. 28-29

Kapitel 1 (Ss. 236-252)
Grammatik

• Present tense
  Arbeitsbuch, Ss. 63-65; 66 (F)
• Imperatives
  Arbeitsbuch, Ss. 131-133
• Modal auxiliaries
• Future tense

16 September – 01 Oktober
Thema 2, Kommunikation

Jeanette und ihr Handy, Ss. 33-35
Gewalt im Fernsehen, Ss. 39-40
Eine Postkarte für Herrn Altenkirch, Ss. 44-48
Arbeitsbuch Ss. 11&13
Wortschatz Ss. 41-42 & 49-50

Kapitel II (Ss. 253-267)
Grammatik

• Simple past,
  Arbeitsbuch Ss. 71-74
• Present perfect
  Arbeitsbuch Ss. 135-137
• Infinitives without zu
• Double infinitive
  Constructions

05 Oktober – 19 Oktober
Thema 3, Deutschland im 21. Jahrhundert

Einstieg in das Thema, Ss. 53-54
Berliner Liedchen, S. 71
Das Versprechen, Ss. 72-80
Arbeitsbuch S.18 (D.)
Wortschatz Ss. 67-68 & 81-83

Test, 14 September
Test, 01 Oktober
Test, 21 Oktober
Kapitel III (Ss. 268-282)  Grammatik

- Verb position  *Arbeitsbuch Ss. 77-79*
- Independent und  *Arbeitsbuch Ss. 139-141*
- Dependent clauses
- Infinitives with zu

22 Oktober - 09 November  
Thema 4, *Familie*  
*Einstieg in das Thema, S. 86*  
*Einstellungen zur Familie, Ss. 87-89*  
*Die Sieben Raben, Ss. 99-102*  
*Arbeitsbuch S.22*  
*Wortschatz Ss. 103-04*

Kapitel IV (283-298)  Grammatik

- Nominative case  *Arbeitsbuch Ss. 83-89*
- Accusative case  *Arbeitsbuch Ss. 143-144*
- The expression *es gibt*

12 November – 30 November  
Thema 5, *Musik*  
*Gedankenaustausch, S.109*  
*Clara Schumann, Ss. 110-112*  
*Der Erlkönig, Ss. 123-125*  
*Arbeitsbuch Ss.25-27& 29(E).*  
*Wortschatz Ss. 118-119 & 126-127*

Kapitel V (299-309)  Grammatik

- Dative case  *Arbeitsbuch Ss .91-93*  
*Arbeitsbuch Ss.145-147*

Student Oral Interviews  
02 – 03 Dezember

Wiederholen/Zusammenfassung  
03 Dezember - (Last class meeting)

Schluß Prüfung (Final Exam): Dezember 10, 2009 –08:30 a.m.  
*The final exam must be taken on the date specified. Do not book flights conflicting with exam date.*

N.B.* (Thanksgiving Ferien 25th - 29th November)
We offer free Tutoring Services to our Foreign Language Students.

Academic and Disability Support Services

If you experience difficulty in this course for any reason, please don't hesitate to consult with me. In addition to the resources of the department, a wide range of services are available to support you.

Academic Support Center (x3360, MGC 201) offers study skills workshops, individual instruction, tutor referrals, and services for students with learning disabilities.

Counseling Center (x3360, MGC 201) offers counseling and consultations regarding personal concerns, self-help information, and connections to off-campus mental health resources.

Disability Support Services (x3315, MGC 120) offers technical and practical support and assistance with accommodations for students with physical or psychological disabilities. If you have a disability and might require accommodations in this course, please notify me with a letter from DSS or LS early in the semester so that we can make arrangements to address your needs.

Please do not hesitate to speak to me should you have any problems, comments or questions about the course. Be proactive; do not wait for a test to ask questions!

Please note that this course adheres to the Academic Integrity Code of American University.

EMERGENCY PREPAREDNESS

In the event of a declared pandemic (influenza or other communicable disease), American University will implement a plan for meeting the needs of all members of the university community. Should the university be required to close for a period of time, we are committed to ensuring that all aspects of our educational programs will be delivered to our students. These may include altering and extending the duration of the traditional term schedule to complete essential instruction in the traditional format and/or use of distance instructional methods. Specific strategies will vary from class to class, depending on the format of the course and the timing of the emergency. Faculty will communicate class-specific information to students via AU e-mail and Blackboard, while students must inform their faculty immediately of any absence due to illness. Students are responsible for checking their AU e-mail regularly and keeping themselves informed of emergencies. In the event of a declared pandemic or other emergency, students should refer to the AU Web site (www.prepared.american.edu) and the AU information line at (202) 885-1100 for general university-wide information, as well as contact their faculty and/or respective dean’s office for course and school/college-specific information.